

Year 9 Big Picture – Subject

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 Weeks 8 – 15 (8 weeks)
<p>Content</p> <ul style="list-style-type: none"> • Location and Features of an Emerging Economy • Development Indicators • Employment Structure and Change in Emerging Countries • How do emerging countries emerge: China • Rapid urbanisation in Emerging Countries • Opportunities and Challenges: Rio • Impact of TNCs on South Korea: from emerging to developed • The advantages and disadvantages of a TNC on an Emerging Country 	<p>Content</p> <ul style="list-style-type: none"> • Evidence for Climate Change • Natural Causes of Climate Change • Human Causes of Climate Change: The Enhanced Greenhouse Effect • Impacts of Climate Change • Should the UK reduce emissions dilemma • Adaptation and Mitigation
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>9.3.1 Describe the location of the newly emerging countries and the characteristics of them.</p> <p>9.3.2 Explain why rural to urban migration is a key feature of life in emerging countries.</p> <p>9.3.3 Assess the opportunities and challenges faced by people living in a city in an emerging country.</p> <p>9.3.4 Evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>9.1.1 Can describe the evidence to suggest that the world's climate is changing.</p> <p>9.1.2 Can explain the natural and human processes which cause climate change.</p> <p>9.1.3 Can discuss the different impacts that climate change will have globally.</p> <p>9.1.4 Assess the effectiveness of methods used in response to climate change.</p>
Big Test – Week 5 / week 13	
Spring 01 Weeks ... - ... (weeks)	Spring 02 Weeks ...- ... (Spring 01) – (... weeks)
<p>Content</p> <ul style="list-style-type: none"> • Energy distribution, consumption and poverty. • The changing energy mix. • Non-renewables. • Renewable energy. • Extended writing – renewable vs non-renewables. • Energy DME. • Energy DME write-up. • Fracking case study. • Fracking – extended writing. 	<p>Content</p> <ul style="list-style-type: none"> • Site and Situation as the reason for the location of UK cities • Urban Growth and Land Use Zones • Urban Decline
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>9.5.1 Describe the uneven distribution of energy consumption and the reasons for this.</p> <p>9.5.2 Explain how the global energy mix is changing and the factors which influence this.</p> <p>9.5.3 Assess the challenges and opportunities linked to renewable and non-renewable energy sources.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>9.4.1 Describe factors which led to the growth of cities in the UK and the land use patterns within these.</p> <p>9.4.2 Explain the causes of urban change and dereliction in the UK.</p> <p>9.4.3 Explain the ways in which urban areas can be made more sustainable.</p>

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<p>9.5.4 Assess the social, economic, environmental impacts of energy production in a chosen country.</p>	<p>9.4.4 Assess the effectiveness of a regeneration project in improving life within a city.</p>
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Big Test – Week

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<i>Summer 01</i> Weeks ... - ... (.... weeks)	<i>Summer 02</i> Weeks ... - (... weeks)
<p>Content</p> <ul style="list-style-type: none"> Urban Decline: impacts of urban decline Opportunities and Challenges created by urban growth The impacts of urban sprawl Counter-urbanisation Sustainable urban areas 	<p>Content</p> <p style="margin-left: 20px;">Fieldwork</p> <ul style="list-style-type: none"> Has urban regeneration been successful in Salford?
<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <p>9.4.1 Describe factors which led to the growth of cities in the UK and the land use patterns within these.</p> <p>9.4.2 Explain the causes of urban change and dereliction in the UK.</p> <p>9.4.3 Explain the ways in which urban areas can be made more sustainable.</p> <p>9.4.4 Assess the effectiveness of a regeneration project in improving life within a city.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> - How to conduct a decision making exercise - - How to compare and analyse geographical sources - How to present a geographical argument <p style="margin-left: 20px;">To be able to collect both primary data (land use map/environmental quality survey) To be able to describe the changes at Salford quays To be able to explain how urban regeneration has created opportunities/challenges in Salford Quays To be able to analyse qualitative and quantitative data</p>

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